

Student Accessibility  
800 Main Street, room C-022  
Pewaukee, WI 53072  
262.691.5318 (Phone)  
262.691.5089 (Fax)

# Psychological Disability Certification

The student named below has applied for services from the Student Accessibility area at WCTC. In order to provide reasonable and appropriate services for students with psychological disabilities, current and comprehensive information documenting the functional impact of the disability is required. This form is intended to assist the Student Accessibility staff in providing sufficient information so that eligibility for services can be determined. The information you provide will not become part of the student's educational records and will be kept in the student's confidential file. In addition to the requested information, please attach any additional information; for example, your report and any test results. Thank you for your assistance.

1. Student name \_\_\_\_\_ Date \_\_\_\_\_

2. Date of your last contact with student \_\_\_\_\_

3. What is the diagnosis for this student? \_\_\_\_\_  
\_\_\_\_\_

4. Please indicate medications that have been prescribed for this student.

Medication(s), dosage, and date first prescribed \_\_\_\_\_

5. What methods or testing instruments did you use to arrive at your diagnosis? Please check all relevant items adding brief notes that you think might be helpful to us as we determine which accommodation services are appropriate for the student.

- Structured or unstructured clinical interviews with the individual
- Interviews with other individuals
- Developmental history
- Medical history
- Psychological testing – date(s) of testing? \_\_\_\_\_
- Standardized or non-standardized rating scales
- Other (please specify): \_\_\_\_\_

6. Please describe the functional limitations this student encounters when using medication.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(continued)

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**Psychological Disability Certification**  
*(continued)*

7. Please assess degree of functional impairment due to Psychological Disability demonstrated by your patient:

	<i>1 = Negligible</i>	<i>2 = Moderate</i>	<i>3 = Substantial</i>	<i>4 = Severe</i>	<i>UN = Unknown</i>
a. Time Management	1	2	3	4	UN
b. Organizational Skills (physical and/or cognitive)	1	2	3	4	UN
c. Task Persistence	1	2	3	4	UN
d. Memory Skills	1	2	3	4	UN
e. Reading (fluency, comprehension)	1	2	3	4	UN
f. Quantitative Skills	1	2	3	4	UN
g. Written Expression	1	2	3	4	UN
h. Employment/Work Skills	1	2	3	4	UN
i. Self Esteem/Social Skills	1	2	3	4	UN
j. Other:	1	2	3	4	UN

8. Please describe an appropriate intervention plan and indicate how the plan will be managed:

<i>Treatment/Intervention</i>	<i>Provide</i>	<i>Needs Referral</i>
• Pharmacology (treatment and medication)	<input type="checkbox"/>	<input type="checkbox"/>
• Compensatory strategies (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>
• Academic study skills (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>
• Brief psychotherapy	<input type="checkbox"/>	<input type="checkbox"/>
• Long-term psychotherapy	<input type="checkbox"/>	<input type="checkbox"/>
• Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate which accommodations, if any, may be beneficial to this student.

- |  |  |
|--|--|
| <input type="checkbox"/> Distraction free test environment | <input type="checkbox"/> Reduced credit load           |
| <input type="checkbox"/> Extended test time                | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Note taking support               |  |

10. Is there anything else you would like us to know about this student?

Signature of professional \_\_\_\_\_ Date \_\_\_\_\_

Medical professional's name (printed) and title \_\_\_\_\_

License number \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone number \_\_\_\_\_ Fax number \_\_\_\_\_

